

STRW-T Intervention for Autistic Adolescents in 11th and 12th Grade

Status: RECRUITING

Eligibility Criteria

Sex: ALL

Age: 15 years to 21 years old

Healthy Volunteers: This study is NOT accepting healthy volunteers

Inclusion Criteria:

- in the last 2 years of high school, or deferring graduation
- diagnosis of ASD based on clinical judgement and/or meeting the cut-off score on the Autism Diagnostic Observation Schedule, 2nd Edition
- full scale IQ of 70 or above as measured by the Wechsler Abbreviated Scale of Intelligence, 2nd Edition
- deficient Daily Living Skills as assessed by the Vineland Adaptive Behavior Scales, 3rd Edition - at least 1 of the 3 Daily Living Skills subdomains is at least 15 points below their full scale IQ

Exclusion Criteria:

- significant aggressive behaviors or mental health issues that require treatment out of the scope of the current intervention.
- if the adolescent has already completed the social skills group (PEERS), either at Cincinnati Children's or in another setting, unless it has been a significant amount of time since they did the PEERS group (2-3 years, or up to the discretion of the PI).

Conditions & Interventions

Interventions:

BEHAVIORAL: STRW-T, BEHAVIORAL: PEERS-T

Conditions:

Autism Spectrum Disorder

More Information

Description:

The current study seeks to compare outcomes of a telehealth intervention targeting daily living skills (Surviving and Thriving in the Real World - Telehealth, or STRW-T) intervention to a control group telehealth intervention targeting social skills (Program for the Education and Enrichment of Relational Skills- Telehealth, or PEERS-T). The key endpoint will be change in daily living skills on primary and secondary outcome measures at the end of treatment.

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Principal Investigator:

Principal Investigator ID:

Phase: NA

IRB Number:

System ID: NCT06552286

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